Big on	Life Raft	All Settings	Walkways/ Verandas	Toilets	Tuckshop	Playground Drink taps	Library	Computer lab	Parade Area	Eating Area	Classroom/ Learning Areas
R E S P C T	Have reasons for the things you say and do	Use my manners at all times Value the opinions of others Be aware of my body language SWEARING IS NOT OK	Walk calmly and quietly to my destination Maintain personal space	Flush the toilet and keep it clean for the next person Wash my hands for personal hygiene	Speak kindly	Use appropriate language Follow the rules Wait my turn for drink	Take care of all the books and resources Return all books and resources carefully in the correct place	Make sure I have logged off or shut down my computer after use Always use equipment with care	Listen to all speakers	Stay seated during eating time	Refer to individual classroom matrix Use positive language toward learning tasks
RESPONSIBILITY	It takes great strength to be sensible	Care for our environment Use my strategies to self-regulate my big emotions Use my thinking not my feelings	Walk with care and consideration of others Ensure my bags are packed neatly on the port rack	Use the toilets appropriately Toilets are a play-free zone	Line up orderly and wait my turn to order Have my order ready on time	Take turns, share and play fair Play in the designated areas Take care of all play equipment	Follow entry and exits routines Ask for help if I am unsure where a book belongs	Pack up keyboard, mouse and headphones Tuck my chair in before I leave Use my designated computer for lessons Food and drinks are left outside	Sit quicky and quietly in my designated area	Pack up and put my lunchbox away Put rubbish in the bins provided I eat my own lunch	Be organised and ready to learn Allow others to learn
L E A R	Be Brave Participate to progress	EVERY STUDENT HAS THE RIGHT TO LEARN Be punctual Be prepared with my equipment ready	Stay focussed and be ready for learning	Go to the toilet in break time or with permission from the teacher	Manage my money	Establish rules and refer to these rules when playing	Borrow books that are age appropriate for me	Be cyber safe Work quietly in my own space Use technology for curriculum purposes only	Wait and listen to teacher instructions to leave the area	Wait and listen to teacher instructions to pack up and leave to play	Set goals for improvement Be an active listener
I N G	Pursue your personal best no matter who you work with	Have a growth mindset Always do my best Value opportunities to grow and learn	Line up quickly and quietly ready to enter your classroom	Return to my class promptly after using the toilet		Be sun smart	Line up patiently when waiting to borrow	Turn off computers when asked by teachers		Sit and speak quietly to my friends when eating my lunch	Work toward my learning goals
H E A R T	Treat others how you would like to be treated.	Represent myself with pride Report any unsafe behaviours to an adult Be a role model NO EXCUSE FOR ABUSE	Encourage my classmates to do the right thing	Show consideration for other's rights to privacy	Be grateful for our tuckshop volunteers	Be a good sport Resolve conflict peacefully	Return my books when due so others can enjoy them too	Use appropriate language in online settings	Stand quietly for Welcome to Country and the National Anthem Collect awards with confidence	Care for our environment by putting all my rubbish in the bin	Persevere to complete all set tasks EVERY STUDENT HAS THE RIGHT TO LEARN