

Biggenden State School PBL Major Minor Behaviour



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Behaviour Category	Definition	Minor Example Teacher Managed in situ and does not warrant a discipline referral to the office or other withdrawal option	Major Example Discipline incidents of such severity that warrant removal from the learning/play environment to be handled by administration or other designated staff	Non-Example
Abusive Language	Student delivers verbal messages that include swearing, name calling, or use of words in an inappropriate way.	 Swearing one or two words in presence of others (not directed at someone) Verbal threat and threatening the safety of others Yelling back at a staff member, 'this sucks' Calling other students demeaning names (e.g., loser, dumb, stupid) 	 Continual swearing – a string or words or consistent swearing Continued verbal threat Continued name calling, malicious & continuous intent to cause emotional harm Directing abusive and offensive language at another person (e.g., swearing) Racist or sexualised comments 'I am going to kill you' verbal or written 	 Saying 'I won't be your friend' Saying 'I am going to tell my mum on you' A student using a swear word after stubbing their toe Telling a student to stop being stupid
Academic Misconduct	Student inappropriately and falsely demonstrates their learning. It includes cheating, collusion, contract cheating, copying work, disclosing/receiving assessment information, fabricating, impersonation, examination misconduct, plagiarism.	 Cheating on a test Copying work done by someone else in order to gain academic advantage 		 Using another student's work to 'catch up' after being absent Looking at a peer's work for assistance
Bomb Threat/False Alarm	Student delivers a message of possible explosive materials being on campus, near campus, and/or pending explosion.	No minor examples of bomb threat	ALL Bomb Threats and False alarms are to be dealt with by Administration	
Bullying	Student engages in deliberate verbal, physical and/or social behaviour intended to cause ongoing physical social and/or psychological harm. Bullying can occur in person, or online (cyberbullying). Bullying may be obvious or hidden.	No minor examples of bullying. Refer to harassment	 Bullying – Repeated targeting of others (physical/verbal/written) Repeated or serious verbal, physical, cyber, social or psychological misbehaviour that is harmful and involves misuse of power by an individual or group towards one or more persons 	 One off fighting with another individual One off name calling i.e. "you are stupid"
Defiance	Student refuses to follow directions given by school staff.	 Comment made by student to adult, 'You cannot tell me what to do' Being in an out of bounds area. 	Repeated refusal to follow instructions without responding to classroom management procedures	 Student begins to comply before reaching office referral Comment made by student, 'I cannot do this. This is stupid.'
Disrespect	Student intentionally delivers socially rude or dismissive messages to adults or students.	Mimicking Promiscuous behaviours/Inappropriate dances	 Sexual harassment – verbal comments and/or physical actions Being rude to visitors in school or public place 	 Comment made by student, 'I cannot do this. This is stupid.' Not responding to a visitor for fear of stranger danger
Disruption	Student engages in behaviour causing an interruption in a class or school activity or event. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; and/or sustained out-of-seat behaviour.	 Calling out without raising hand after redirection which is affecting three or more people Repeated noise or talking which is affecting three or more people 	Constantly walking around or out of place, yelling out or interrupting learning without responding to classroom management procedures	 Excited calling out an answer Isolated incidence of calling out or talking Getting up in the middle of lesson to sharpen a pencil without disrupting others
Dress Code	Student wears clothing that is not within the dress code guidelines defined by the school.	 Wearing items of clothing not connected to school colours on regular occurrences Repeatedly wearing jewellery, nail polish after given a verbal warning 	Wearing visually inappropriate or offensive clothing	 Out of uniform, accompanied by a note or message from parent Makeup worn as a part of costume or prop. Having to wear unsafe clothing (singlet or thongs) which was beyond control of the student

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Falsifying documents	Student intentionally creates, changes or modifies a document with the intention of misleading. It includes signing a person's name without that person's permission.		Forging Parent/Caregivers signatures	
Fighting	Student is involved in mutual participation in an incident involving physical violence.	Intentionally tackling or jumping on another person in the course of a game	 Intentionally assaulting (punching, kicking, grabbing) another student in the head Intentionally inciting or escalating an aggressive situation by verbal means 	Accidently landing on or being pushed into someone during the course of a game
Harassment	Student engages in the delivery of harmful messages in any format related to gender identity; ethnicity; sex; race; religion; disability; physical features or other identity characteristics.	 Making comments about students, may be opportunistic One-Off isolated incident 	 All forms of repeated harassment Sexual harassment Racial harassment 	
Other - charge related suspension	Principal is reasonably satisfied that the student has been charged with a serious offence or charged with an offence other than a serious offence, and that the nature of the offence precludes the student's attendance on the basis that they pose an unacceptable risk to other students or staff.		Principal discretion	
Physical aggression	Student intentionally engages in actions involving physical contact with others where injury may occur (e.g., hitting, slapping, punching, hitting with an object, kicking, hair pulling, scratching, etc.). This includes premeditated acts or incitement of others to undertake physical aggression. Physical aggression may be directed towards peers, adults, visitors or animals; or flora or fauna.	 Intentionally tackling or jumping on another person in the course of a game Hitting, slapping, kicking, punching not to the head, and no visible or significant injury 	 Intentionally punching another student in the head Intentionally and maliciously spitting on another person Biting Physical assault leading to visible and significant injury 	Accidently landing on or being pushed into someone during the course of a game
Property Damage	Student participates in an activity that results in destruction, damage or disfigurement of property.	 Snapping or breaking equipment, either their own or others Using scissors to cut their own clothes 	Deliberately kicking a hole in the wall	 Throwing or kicking own school bag Falling or being pushed into a wall causing damage
Property misuse causing risk to others	Student engages in misuse of property which may cause a risk of injury or ill-health to others. Behaviour involving throwing objects or using objects in an unsafe manner causing injury.	Throwing a handball with force when you've got out	Throwing a rock at a window	
Refusal to participate in the educational program of the school	Student refuses to take part in activities or learning that are requested or expected as part of the educational program at the school.	 Repeated refusal to participate in classroom lessons without responding to classroom management procedures Walking or running away from a teacher who has given a reasonable direction Refusing to participate in reading instruction Continuing to bring trading cards or toys to school 	No major behaviour	 Begins to comply before reaching office referral Following directions after given a warning Not following a teacher's instruction with a plausible warning (e.g., not hearing or not understanding due to language barrier) Bring something for show and tell with parent and teacher permission
Substance misconduct involving illegal substances	Student is in possession of, has supplied or is using illegal drugs/substances/imitations or implements.		Found with or affected by illegal drugs	Having or using asthma puffer

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Substance misconduct involving tobacco and other legal substances	Student is in possession of, has supplied or is using tobacco, alcohol, other prohibited substances or implements.	Carrying a self-administering non-prescription medication such as Panadol	 Found with or affected by alcohol Found with or using cigarettes Found with or using vapes 	 Carrying non-prescription medication such as Panadol but in the process of forwarding to the office Child carrying an anaphylaxis pen with permission Finding items on school grounds and taking to a teacher Bringing an empty cigarette packet in for an assignment
Technology violation	Student engages in inappropriate (as defined by school) use of mobile phone, drone, smartwatch, camera, computer or other communication device. This includes fraudulent or illegal activity such as attempting to hack, implementing DoS attacks, use of key loggers, impersonating staff or other students.	 Accessing inappropriate web content Using and hiding a mobile phone or other personal electronical devise during school time Using another student's account with or without permission Deliberate rude or silly IT behaviours such as Mike Hunt as a username 	Talking about the school or staff on social media in a negative or inappropriate manner	 Student accessing iPad for learning. Accidental redirection from a web-link. Isolated search engine which shows inappropriate content Printing picture of human body for a project Opening an email attachment to find it is offensive but alerting a teacher immediately
Theft	Student is involved by being in possession of, having passed on, or being responsible for removing school or someone else's property.		Intentionally taking an item from the classroom or a student's bag	Using someone else's sharpener without asking
Truancy (out of class)	Student is present at school, but is absent for one or more scheduled classes without permission or appropriate reason (i.e., an unauthorised absence).	 Being late to class (beyond 5 minutes) with an unreasonable explanation Leaving classroom without permission 	 Failing to respond to a request to return to class Being directed to a certain location (e.g., buddy class, office) and hiding in another location (e.g., toilets, another classroom) 	 Racing to the toilet in an emergency (e.g. not feeling well) Taking the 'scenic' route when returning to class
Truancy (out of school)	Student is absent from school (morning, afternoon or entire school day) without permission or appropriate reason (i.e., an unauthorised absence).		Leaving school grounds without permission	Running to collect a ball without permission
Use/ possession of combustibles	Student is/was in possession of substances/objects readily capable of causing bodily harm and/or property damage (e.g., matches, lighters, firecrackers, petrol, lighter fluid, aerosols).		Intentionally bringing such substances/objects to school	Finding substances/objects and handing to the teacher
Use/ possession of weapons	Student is in possession of knives and guns (real or look alike), or other objects readily capable of causing bodily harm.		Bringing a pocket knife to school	 Finding weapons and handing to teacher Having a plastic knife in lunch box to cut an apple