



Biggenden State School Year 1 Curriculum & Assessment Schedule



Subject	Unit Details	Assessment Name/Type
English	<p>Exploring story structure & characters</p> <p>Students will be exploring a variety of picture books and practice the skill of retelling a story with details in the correct order with a focus on the characters, setting, events and structure.</p>	<p>Responding to imaginative texts Students comprehend and respond to imaginative texts (picture books).</p> <p>Character description Students create a character description using writing and images.</p>
Maths	<ul style="list-style-type: none"> Students can represent numbers in a variety of ways up to 100 e.g. Written in words, Numerals, Drawing MAB blocks as Tens and Ones, Drawing bundling sticks. Students describe number sequences resulting from skip counting by 2s, 5s and 10s. e.g. 2,4,6,__,__,12 Rule: +2 Students count to and from 100 and locate numbers on a number line. Students can create an accurate number line to 100 Students can carry out simple additions and subtractions using counting strategies. e.g. 7+2= 9- Think? What is the big number?- 7 and count on two more 7,8,9 Students can partition numbers using place value. 34 is 3Tens and 4 Ones Students can continue simple patterns involving numbers and objects. e.g. O O *, O O *, O O _ & 10,20,30,40,__,__ Students can use the language of direction to move from place to place on a grid/map. E.g. Left, Right, Forwards, Backwards, Up, Down Students read and describe data displays (Graphs and Tables) e.g. The favourite ice cream flavour in year 1 is chocolate With support students can collect data by asking questions (What is Year 1's favourite ice cream flavour?), draw simple data displays (Graphs and Tables) and make simple conclusions from the graph/table. e.g. Chocolate ice cream is more popular than strawberry 	<p>Number/Fractions Practical/Oral/Teacher led</p> <p>Location and transformation Practical/Oral/Teacher led</p> <p>Data Practical/Oral/Teacher led</p>
Science	<p>Living Adventure</p> <p>In this unit, students make links between external features of living things and the environments in which they live. They consider how the needs of living things are met in a variety of habitats. They compare differences between healthy and unhealthy habitats, and suggest how changes to habitats can affect how the needs of living things are met. Students understand that science helps people care for environments and living things and they use science knowledge to recommend changes to improve habitats and care for the environment. They share observations using scientific and everyday language.</p>	<p>Describing a Habitat</p> <p>Students describe changes in their local environment and how different places meet the needs of living things. Students respond to questions, make predictions and share their observations with others.</p>
HPE	Swimming	Practical Assessment
Arts	Visual Art Music	Folio of work Practical Assessment
History	<p>Present and Past Family Life</p> <p>Students will investigate these inquiry questions.</p> <ul style="list-style-type: none"> How has family life changed or remained the same over time? How can we show that the present is different from or similar to the past? How do we describe the sequence of time? 	<p>Folio of Work</p> <p>Students</p> <ul style="list-style-type: none"> identify and describe important dates and changes in their own lives sequence personal and family events in order respond to questions about the past using sources provided use everyday terms about the passing of time relate stories about life in the past.